



## COURSE OUTLINE: PMC205 - PROJ INTEGRATION SIM

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Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

<b>Course Code: Title</b>	PMC205: PROJECT INTEGRATION SIMULATION
<b>Program Number: Name</b>	2175: PROJECT MANAGEMENT
<b>Department:</b>	BUSINESS/ACCOUNTING PROGRAMS
<b>Semesters/Terms:</b>	18F, 19W, 19S
<b>Course Description:</b>	This course provides students with rigorous simulation of the principles of project management by using techniques that exposes and elaborates various aspects of project management through realistic situational learning. This course also aims to build students' confidence to take a project from inception to a successful completion through hands-on case studies and classroom discussions. Course activities will also drive students' excitement, understanding and retention of course concepts. Students will also be given practical and hands-on approach through exercises, group discussions and assignments.
<b>Total Credits:</b>	4
<b>Hours/Week:</b>	4
<b>Total Hours:</b>	60
<b>Prerequisites:</b>	PMC101, PMC106
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
<b>Course Evaluation:</b>	Passing Grade: 0%, D
<b>Books and Required Resources:</b>	<p>Project management case studies by Kerzner, Harold Publisher: Wiley. Edition: 5th Hoboken, N.J</p> <p>A guide to the project body of knowledge by Project Management Institute Publisher: Newton Square, PA. Edition: 6th</p>



**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Manage the scope, cost, timing, and quality of the project at all times focused on project success as defined by project stakeholders.	
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Define and manage the overall scope of the project, deliverables, constraints, performance criteria, benchmarks (including financial) and resource requirements in consultation with project stakeholders.	
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Adapt project management practices to meet the needs of stakeholders from multiple sectors of the economy (i.e., consulting, government, arts, media).	
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Use the PMI's primary text on which the PMP Exam is currently based (PMBOK - Project Management Body of Knowledge)	

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>	<b>Course Outcome Assessed</b>
Assignments and Case Studies	20%	
Final Exam	30%	
MId-Term	25%	
Quizzes	25%	

**Date:**

August 31, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

